<u>Honors English I</u> <u>Summer Assignment 2019</u>

The purpose of the summer reading assignment is for you to work through the reading independently, exercise your critical thinking skills, and ultimately prepare you for what is next. The expectation, if you elect to take this course, is that you are functioning at an advanced level and that you are capable of working through these assignments without the help of an instructor. Read each work carefully and please be prepared.

The following assignments are due on the second day of class, Wednesday, September 4th. In addition, you will also have an objective test over both reading selections on Wednesday, September 4th. The test will cover items such as characterization, plot, theme, and setting. Read carefully and please be prepared.

SPECIAL NOTE: The completion of summer assignment is a requirement for this course. Failure to complete all or part of the summer assignment will result in removal from the course. **NO EXCEPTIONS**

TEXTS:

A Separate Peace - by John Knowles

- 1. Actively read the novel. I expect you to actively read at all times. Good readers actively engage with the text; it is a time tested strategy to use when you are studying a literary work..
- 2. Complete the chart "Character Analysis of Gene and Finny" handwritten
- 3. Answer THREE journal entries handwritten. Be sure to follow the paragraph format outlined below.

The Foreigner - by Larry Shue Link: http://www.valleycenterstage.org/images/THE%20FOREIGNER.pdf

Complete a **Major Works Data Sheet** as you read this play. The sheet is attached and **must be handwritten**.

On September 4th you should:

- 1. have your completed and well written assignments for <u>A Separate Peace</u> and Major Works Data Sheet for <u>The Foreigner</u> with you for collection.
- 2. be prepared to take a test over both texts.

**Remember to bring the summer reading selections with you to school in August because we will be working with them for the first several weeks of school.

I am expecting quality work. Please be thorough when completing your assignments. Do not wait until the last minute to complete these assignments.

Be sure that all of the work is YOUR OWN. Do not consult the internet, another student, or an adult. If you need clarification on an assignment, please contact me. Cheating of any kind will result in a zero.

If you have questions, contact me at jhigley@vermilionschools.org

Character Analysis of Gene and Finny, A Separate Peace

Text evidence:	2.	character traits) Text evidence:	Virtues 1.	Text evidence:	2	Text evidence:	Motivations 1.	Gene
ice:		ice:		CE:	-	ce:		
Text evidence:	2	Text evidence:	1	Text evidence:	2.	ext evidence:		Phineas (Finny)

	Conflicts (may be internal or external, but be specific about what the conflict is and who it is with)		Vices (negative character traits)
Z. Text evidence:	1. Text evidence:	2. Text evidence:	1. Text evidence:
2. Text evidence:	1. Text evidence:	2. Text evidence:	1. Text evidence:

		life)	Valleys (low points of his				Peaks (high points of his life)
Text evidence:		Text evidence:	1	Text evidence:	2	Text evidence:	1.
Text evidence:	2	Text evidence:	1.	Text evidence:	2.	Text evidence:	1.

Assignment #3: Three Journal Entries

Directions:

- 1. On separate looseleaf paper, write a one-paragraph response to ONE question from each set of chapters (3 in total).
- 2. Your paragraph should follow this format:
 - A. Your responses MUST BE HANDWRITTEN. Begin with a topic sentence. This ONE sentence should give a brief answer to the question.
 - B. Next, develop at LEAST three explanatory sentences. These sentences should support your topic sentence with examples from the text and further explanation.
 - C. Finally, have ONE concluding sentence that effectively closes your paragraph.
- <u>Ch. 1-5:</u> Answer ONE of the following questions using the paragraph format above.
- 1. Evaluate Finny's response to his injury and Gene's revelation. Is the response believable? Is it consistent with Finny's previous attitudes and behavior? Support your opinions with evidence from the novel.

OR

- 2. List some pros and cons of competition. Considering your list, do you think competition is healthy or unhealthy?
- <u>Ch. 6-10</u>: Answer ONE of the following questions using the paragraph format above.
- 3. In this section, what details does the author use to show the ways in which war is changing the atmosphere at Devon?

 OR
- 4. In his notes to Gene, Leper pleads, "I have escaped and need help..." Why is Gene, who is on the brink of adulthood, unable and unwilling to feel sorry for Leper? What might Gene not wish to hear? In a paragraph, evaluate Gene's response to Leper's breakdown, and explain what the response suggests about Gene. Be sure to support your opinions with examples from the text.
- <u>Ch. 11-13</u>: Answer ONE of the following questions using the paragraph format above. 5. How did you feel about what happened to Finny? Describe the emotions you experienced as you read.

OR

6. What does Gene mean when he says, "Phineas, you wouldn't be any good in the war, even if nothing had happened to your leg?" What qualities make Finny a poor candidate for military service?

Name	
Major Works Data Sheet Summer Reading	
Title:	
Author:	
Date of Publication:	
Genre:	
Biographical information about the author:	
	

Historical information on <u>time period of publication</u>:

Plot summary:	
· 	
· 	

Describe the author's style:	
	
Provide an example that demonstrates the style:	

Noteworthy/Memorable quotes

Name at least TEN quotes and then explain the significance of each quote.				
quote:	significance of quote:			
				
	 			

Name	Role in story/Significance	Adjectives
		
		
		
		
		
		
		
		

Setting: (this includes time and place)
Symbols: (more than one - include explanation)

Possible Themes: (more than one - include explanation)			
· 			